GRADE 5 LESSON PLANS
CREDO: I BELIEVE

Part I: God, the Father of All
Lesson 1: Faith / Creed
Teacher’s Manual: Chapter 1, pp. 1-12 (Lessons 1-4)
Student Textbook: Chapter 1, pp. 11-14
Activity Book: Chapter 1, pp. 1-5

Preparation
Prayer: Apostles’ Creed - Student Textbook p. 137
Scripture: 1 Corinthians 16:13 - Student Textbook p. 11
Sacred Art: The Miraculous Draught of Fishes (detail) - Student Textbook p. 12

Proclamation
- God gives us the grace to believe the truth that he reveals to us, especially through the revelation of his Son, Jesus Christ.

Explanation
- God reveals himself to us in many ways and gives us the gift of faith to believe him.

God’s existence: Begin - Teacher’s Manual p. 2
Our Faith is revealed by God: Develop # 4 - Teacher’s Manual p. 2
Gift of faith: Develop # 5 - Teacher’s Manual p. 2
Gift of faith: Develop # 3, 5 - Teacher’s Manual p. 4
Activity - Activity Book p. 1
- The Creed is a summary of the things revealed to us by Christ.

Scriptural accounts of the Creed: Develop # 4 - Teacher’s Manual p. 6
What the Creed reveals about us: Develop # 2 - Teacher’s Manual p. 8
How the Creed should affect our actions: Develop # 3 - Teacher’s Manual p. 8

Application
- What should we do if we are tempted to doubt our faith?
- What can a person do to keep his faith strong?
- Read through the Apostles’ Creed and profess your faith to a friend or family member.
- If we have faith, we must live it out. Faith is expressed by works. Animated by faith and charity, do something for a person in need.

Celebration
Saint: The Faith of Saint Thérèse of Lisieux - Teacher’s Manual p. 9
Song: Faith of our fathers! - Adoremus Hymnal # 603
Student reading for next lesson: Chapters 2 & 3 - Student Textbook pp. 15-23
Concluding prayer: Lead the students in praying the Our Father. - Student Textbook p. 137
Lesson 2: Trinity / Creator

Preparation
Prayer: Apostles’ Creed - Student Textbook p. 137
Scripture: John 14:26 - Student Textbook p. 15 / Isaiah 45:18 - Student Textbook p. 21
Sacred Art: Mary, Queen of Heaven (detail) - Student Textbook p. 17 / The Creation of the Stars - Student Textbook p. 20

Proclamation
- There is one God in three Persons, who created Heaven and earth. We are made to love as God loves.

Explanation
- God is eternal and is three Divine Persons.
Existence of God: Develop # 2, 4, 5 - Teacher’s Manual p. 14
God’s attributes: Develop # 3 - Teacher’s Manual p. 16
Trinity: Develop # 2, 4 - Teacher’s Manual p. 18
Mystery: Develop # 2 - Teacher’s Manual p. 20
God created everything out of nothing.
Create/Creator/Creature/Creation: Begin - Teacher’s Manual p. 28
Order: The Wonder of God’s Work - Teacher’s Manual p. 29
- God cares for his creation and we share in this responsibility through stewardship.
Providence: Begin & Develop # 3, 4 - Teacher’s Manual p. 32
Gratitude/Stewardship: Begin & Develop # 6, 7 - Teacher’s Manual p. 34

Application
- If God is all holy, all loving, and all merciful, how should we be?
- Recall the presence of God; be alert in your heart and mind of his constant presence.
- How can your family reflect the love of the Trinity?
- Name a way you are taking care of God’s creation.
- Take part in a stewardship project with your class.
Celebration
Saint: Saint Patrick - Teacher’s Manual p. 19 / Saint Francis of Assisi - Teacher’s Manual p. 31
Song: Holy God, we praise thy name! - Adoremus Hymnal # 461
Student reading for next lesson: Chapter 4 - Student Textbook pp. 24-27
Concluding prayer: Thank God for his creation and ask him to help the students be good stewards of his gifts. Lead the students in praying the Glory Be. - Student Textbook p. 137
Lesson 3: Angels
Teacher’s Manual: Chapter 4, pp. 39-52 (Lessons 1-4)
Student Textbook: Chapter 4, pp. 24-27
Activity Book: Chapter 4, pp. 15-18

Preparation
Prayer: Apostles’ Creed - Student Textbook p. 137
Scripture: Psalms 91:11 - Student Textbook p. 24
Sacred Art: Delivery of St. Peter (detail) - Student Textbook p. 26

Proclamation
- Angels are God’s messengers who are pure spirits. Each of us has been given a guardian angel.

Explanation
- Angels are messengers who are pure spirits.
Messengers: Develop # 2 - Teacher’s Manual p. 40
Spiritual: Develop # 4, 5 - Teacher’s Manual p. 40
- The angels were tested and some of them rebelled against God and are called demons.
Fall of the angels: Develop # 2, 3, 5 - Teacher’s Manual p. 42
Judgment of the angels: Develop # 4 - Teacher’s Manual p. 42
Angel or demon: Begin - Teacher’s Manual p. 44
Peter was freed by an angel: Develop # 4 - Teacher’s Manual p. 44
Activity - Activity Book p. 17
- Each of us has been given a guardian angel.
Guardian angels: Develop # 2, 3 - Teacher’s Manual p. 46

Application
Can you think of examples of times that an angel has been a messenger? Take the time to pray to your guardian angel. When could you pray to them as part of your daily prayers?
- The angels were judged by their free choice. What are some free choices that someone can make and put into action to show that he loves God?
- Encourage a friend or family member to pray to his guardian angel for protection.

Celebration
Saint: The Archangels - Teacher’s Manual p. 47
Song: Angels we have heard on high - Adoremus Hymnal # 323
Student reading for next lesson: Chapters 5 & 6 - Student Textbook pp. 28-34
Concluding prayer: Thank God for giving us our guardian angels to guide and protect us. Lead the students in praying the Prayer to St. Michael. - Student Textbook p. 141
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Lesson 4: Man / The Fall
Teacher’s Manual: Chapter 5, pp. 53-64 (Lessons 1-4) / Chapter 6, pp. 65-76 (Lessons 1-4)
Student Textbook: Chapter 5, pp. 28-30 / Chapter 6, pp. 31-34
Activity Book: Chapter 5, pp. 19-22 / Chapter 6, pp. 23-26

Preparation
Prayer: Apostles’ Creed - Student Textbook p. 137
Scripture: Genesis 1:26 - Student Textbook p. 28 / Genesis 3:9 - Student Textbook p. 31
Sacred Art: The Newborn Child - Student Textbook p. 29 / Annunciation (detail) - Student Textbook p. 31

Proclamation
- Man is made in God’s image and likeness. By sinning man lost the gift of grace, but God promised to send a Savior.

Explanation
- Man is created with a body and soul and is given certain gifts.
Man: Develop # 4, 7 - Teacher’s Manual p. 54
Gifts: Begin & Develop # 2, 3 - Teacher’s Manual p. 56
Grace: Develop # 3, 4, 5, 7 - Teacher’s Manual p. 58
- God tested man and man fell from grace.
The Fall: Develop # 3, 4 - Teacher’s Manual p. 66
Consequences of sin: Begin & Develop # 2, 3, 4 - Teacher’s Manual p. 68
God promised to send a Savior.
The promise: Develop # 2 - Teacher’s Manual p. 70
Adam and Jesus compared: Develop # 4 - Teacher’s Manual p. 70
Results of sin: Develop # 2 - Teacher’s Manual p. 72
Suffering: Develop # 3, 4 - Teacher’s Manual p. 72

Application
- If you are having a bad day, stop to pray for God’s grace.
- Is twisting the truth to fit your needs a sin of deception?
- Why does God promise to send a Savior?
- Renew the life of grace in your soul by going to Confession.
- Do a penance (small sacrifice) that will help you not to sin.

Celebration
Saint: Saint Jude Thaddeus - Teacher’s Manual p. 61
Song: Lord Jesus, think on me - Adoremus Hymnal # 364
Student reading for next lesson: Chapter 7 - Student Textbook pp. 35-37
Concluding prayer: Thank God for creation and for the gift of grace. Lead the students in praying the Act of Contrition. - Student Textbook p. 138
Lesson 5: Abraham / Isaac / Jacob & Esau / Joseph
Teacher’s Manual: Chapter 7, pp. 77-88 (Lessons 1-4)
Student Textbook: Chapter 7, pp. 35-37
Activity Book: Chapter 7, pp. 27-30

Preparation
Prayer: Apostles’ Creed - Student Textbook p. 137
Scripture: Deuteronomy 7:6 - Student Textbook p. 35
Sacred Art: The Sacrifice of Isaac - Student Textbook p. 35

Proclamation
God shows his faithfulness by taking care of his people according to his promises.
God tests us so that we can show him our love, and he blesses us for our obedience.

Explanation
- God called Abraham and tested him. Abraham responded in faith.
World before Abraham: Begin - Teacher’s Manual p. 78
Faith: Develop # 4, 5 - Teacher’s Manual p. 78
Activity - Activity Book p. 27
Test: Begin - Teacher’s Manual p. 80
Typology: Develop # 3 - Teacher’s Manual p. 80
- Esau sold his birthright and Jacob tricked Isaac for the blessing that belonged to Esau.
Esau sold his birthright: Develop # 5 - Teacher’s Manual p. 82
Blessing: Develop # 6, 7 - Teacher’s Manual p. 82
- Joseph was sold into slavery and eventually all of Israel ended up in Egypt.
Typology: Develop # 3 - Teacher’s Manual p. 84

Application
- What should we do if we take something that is meant for someone else?
- When you are undergoing a difficult time, place your trust in God.
- God’s blessings are for all people. Do a favor for someone you do not know.
- Sacrifice some of your time for someone and help him to trust in God.

Celebration
Saint: Saint Maximilian Kolbe: Martyr of Charity - Teacher’s Manual p. 79
Song: All people that on earth do dwell - Adoremus Hymnal # 622
Student reading for next lesson: Chapters 8 & 9 - Student Textbook pp. 38-45
Concluding prayer: Thank God for being faithful to his people. Lead the students in praying the Act of Faith. - Student Textbook p. 137
Lesson 6: Moses / Passover / Ten Commandments / Kings of Israel

Teacher’s Manual: Chapter 8, pp. 89-102 (Lessons 1-4) / Chapter 9, pp. 103-114 (Lessons 1-4)
Student Textbook: Chapter 8, pp. 38-42 / Chapter 9, pp. 43-45
Activity Book: Chapter 8, pp. 31-34 / Chapter 9, pp. 35-38

Preparation
Prayer: Apostles’ Creed - Student Textbook p. 137
Scripture: Psalms 22:4 - Student Textbook p. 38 / Exodus 19:5-6 - Student Textbook p. 43
Sacred Art: The Crossing of the Red Sea - Student Textbook p. 40 / David Playing the Harp – Student Textbook p. 44

Proclamation
- God always provides for his people. He called Moses to deliver his people and gave them the Ten Commandments.

Explanation
- God called Moses and protected the people of Israel by telling them how to have the angel of death pass over them when he would send the tenth plague against Egypt.
God called Moses: Develop # 3 - Teacher’s Manual p. 90
Why God sent the plagues: Begin & Develop # 3 - Teacher’s Manual p. 92
Passover: Begin & Develop # 2 - Teacher’s Manual p. 94
The Exodus: Develop # 2 - Teacher’s Manual p. 96
Activity - Activity Book p. 33
- God provided manna, water, and quail for his people in the desert.
God provides: Begin & Develop # 4 - Teacher’s Manual p. 104
Manna prefigures the Eucharist: Develop # 5 - Teacher’s Manual p. 104
- God gave the Israelites the Ten Commandments and earthly kings.
Ten Commandments: Develop # 3, 5 - Teacher’s Manual p. 106
Kings: Begin & Develop # 3 - Teacher’s Manual p. 110

Application
- The Israelites sacrificed a lamb so that their firstborn children would not die. What are some things you can sacrifice in order to receive something even better?
- The Israelites sinned against God by worshipping a golden calf. God punished those who did not repent with death. What do you think those who repented learned about God’s justice and mercy?
- Name a way we can put God first in our lives. Do this today.
- Send a card or do a favor for someone you know that is hurting.
Celebration
Song: God of our fathers, whose almighty hand - Adoremus Hymnal # 625
Student reading for next lesson: Chapter 10 - Student Textbook pp. 46-47
Concluding prayer: Ask God to give the students the strength and wisdom to keep his Commandments and the humility to ask pardon when they fail to keep them. Lead the students in praying the Act of Hope. - Student Textbook p. 138
Lesson 7: Prophets / Isaiah / Jeremiah
Teacher’s Manual: Chapter 10, pp. 115-126 (Lessons 1-4)
Student Textbook: Chapter 10, pp. 46-47
Activity Book: Chapter 10, pp. 39-42

Preparation
Prayer: Apostles’ Creed - Student Textbook p. 137
Scripture: Ezekiel 33:33 - Student Textbook p. 46
Sacred Art: Prophet Zaccariah - Student Textbook p. 47

Proclamation
- God sent the prophets to speak God’s words to the people and give them hope.

Explanation
- The prophets called on the Israelites to live their covenant with God faithfully.
Prophets: Begin & Develop # 4 - Teacher’s Manual p. 116
Prophets: Develop # 2, 3 - Teacher’s Manual p. 116
Activity - Activity Book p. 39
- Isaiah helped to prepare the Israelites for the coming of the Savior.
Isaiah: Begin - Teacher’s Manual p. 120
Savior: Develop # 2, 5, 6 - Teacher’s Manual p. 120
- Jeremiah prophesied the exile and foretold the coming of the Messiah.
Jeremiah: Develop # 2, 3, 4, 6 - Teacher’s Manual p. 122

Application
- If you were a prophet like Isaiah or Jeremiah, what would your message be to the people of God today?
- The Israelites were unfaithful to God’s covenant and eventually were taken into captivity. What did the Israelites do as a result of this punishment?
- God rewards those who are faithful. Name a reward God gives to those who are faithful to him.
- Give up something that comes between you and God.

Celebration
Song: O come, O come, Emmanuel - Adoremus Hymnal # 301
Student reading for next lesson: Chapter 11 - Student Textbook pp. 50-54
Concluding prayer: Ask God to help the students to remain faithful to their covenant with him. Lead the students in praying the Act of Love. - Student Textbook p. 138
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Part II: God the Son, the Redeemer
Lesson 8: John the Baptist / Jesus
Teacher’s Manual: Chapter 11, pp. 127-138 (Lessons 1-4)
Student Textbook: Chapter 11, pp. 50-54
Activity Book: Chapter 11, pp. 43-46

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Scripture: Ephesians 1:9-10 - Student Textbook p. 51
Sacred Art: Annunciation - Student Textbook p. 50

Proclamation
- The Blessed Virgin Mary was chosen by God to be the mother of Jesus, who redeemed the world.

Explanation
- Elizabeth and Zechariah were blessed in their old age with a child. Elizabeth and Zechariah: Develop # 3 - Teacher’s Manual p. 128
Zechariah and Gabriel: Develop # 4, 5 - Teacher’s Manual p. 128
Birth of John the Baptist: Develop # 4 - Teacher’s Manual p. 132
- Gabriel announced to Mary that she was chosen to be the mother of the Savior, Jesus.
Annunciation: Develop # 2, 3 - Teacher’s Manual p. 130
- Mary visited her cousin Elizabeth.
Visitation: Develop # 2, 3 - Teacher’s Manual p. 132
- Mary was conceived without Original Sin and her soul was filled with grace as a special gift from God.
Immaculate Conception: Develop # 3, 4 - Teacher’s Manual p. 134

Activity - Activity Book p. 46

Application
- The Angel Gabriel brought the message of God’s plan to Zechariah and Mary. Looking at their response, what can we learn about how to respond to God’s will?
- What can we do in our everyday life to be always ready to respond to God in faith? (Answers may include ideas about how to do our work faithfully, to read Scripture, or to learn to listen to God in prayer throughout the day.)
- How should we accept good news? How should we accept bad news? How can we better accept the circumstances of our lives?
- Be an example of purity.
- Show how life is precious by taking special care of a sibling or someone in need.
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Celebration
Song: Of the Father’s love begotten - Adoremus Hymnal # 331
Student reading for next lesson: Chapters 12 & 13 - Student Textbook pp. 55-61
Concluding prayer: Ask for the intercession of Saint Gabriel for the students’ intentions. Lead the students in praying the Angelus. - Student Textbook p. 138
Lesson 9: Nativity / Incarnation / Magi / Holy Family
Teacher’s Manual: Chapter 12, pp. 139-1522 (Lessons 1-4) / Chapter 13, pp. 153-164 (Lessons 1-4)
Student Textbook: Chapter 12, pp. 55-58 / Chapter 13, pp. 59-61
Activity Book: Chapter 12, pp. 47-50 / Chapter 13, pp. 51-54

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Sacred Art: Presentation of Christ in the Temple - Student Textbook p. 57 / The Rest on the Flight into Egypt - Student Textbook p. 61

Proclamation
- Jesus Christ became man and was born of the Virgin Mary. The Holy Family is the model for all families.

Explanation
- Jesus was born in Bethlehem and is both God and man.
Joseph: Develop # 3 - Teacher’s Manual p. 140
Nativity: Develop # 6 - Teacher’s Manual p. 142
Incarnation: Develop # 2, 3, 4 - Teacher’s Manual p. 144
- Jesus was presented in the Temple.
Presentation: Begin & Develop # 2 Teacher’s Manual p. 146
- The early life of Jesus.
Return from Egypt: Develop # 2 - Teacher’s Manual p. 154
Jesus’ role in the Holy Family: Develop # 4 - Teacher’s Manual p. 156
The Child Jesus in the Temple: Develop # 3 - Teacher’s Manual p. 158
- The Holy Family is a model for all families.
Model for all families: Begin & Develop # 2 - Teacher’s Manual p. 160

Application
- How can you prepare for the coming of Jesus this Christmas?
- When you are in sorrow or pain, think of Jesus and his humanity.
- How can your family do good for others?
- Make this Christmas special by preparing for the birth of Christ in prayer.
- Next time you make a mistake in your family, take responsibility for your actions. Do not blame anyone else and apologize for your wrongdoing.
Celebration
Song: *Be thou my vision* - *Adoremus Hymnal # 623*
Student reading for next lesson: Chapter 14 - *Student Textbook pp. 62-65*
Concluding prayer: Ask God for the grace to follow more closely the example of the Holy Family. Lead the students in praying the Hail Mary. - *Student Textbook p. 137*
Lesson 10: Baptism of Jesus / Parables / Twelve Apostles
Teacher’s Manual: Chapter 14, pp. 165-176 (Lessons 1-4)
Student Textbook: Chapter 14, pp. 62-65
Activity Book: Chapter 14, pp. 55-58

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Scripture: John 14:2-3 - Student Textbook p. 62
Sacred Art: The Baptism of Christ (detail) - Student Textbook p. 62

Proclamation
- During his public ministry, Jesus proclaimed the Kingdom of God and fulfilled the will of his Father.

Explanation
- Jesus was baptized, was tempted by Satan, and began his public ministry.
Baptism of Jesus: Develop # 2, 4 - Teacher’s Manual p. 166
Satan: Begin - Teacher’s Manual p. 168
Temptation: Develop # 2 - Teacher’s Manual p. 168
Public Ministry: Develop # 4 - Teacher’s Manual p. 168
- Jesus taught using parables.
Parables: Develop # 2, 3 - Teacher’s Manual p. 170
- Jesus chose twelve apostles.
Twelve apostles: Begin & Develop # 2 - Teacher’s Manual p. 172

Application
- Following God’s will is not always easy. What should we do when we realize that we have not followed his will?
- Sometimes we want to trust ourselves instead of God. What are some ways you can learn to trust God more?
- How can we be better followers of Jesus?
- Next time you are tempted to go against God’s plan pray the Prayer of Saint Michael.
- Tell one of Jesus’ parables to someone who could benefit from the lesson that was taught.

Celebration
Saint: Saint Sixtus II and Saint Lawrence Martyr - Teacher’s Manual p. 171
Song: Songs of thankfulness and praise - Adoremus Hymnal # 351
Student reading for next lesson: Chapter 15 - Student Textbook pp. 66-69
Concluding prayer: Conclude - Teacher’s Manual p. 166. Lead the students in praying the Morning Offering. - Student Textbook p. 137
Lesson 11: Messiah / Miracles / Transfiguration

Teacher’s Manual: Chapter 15, pp. 177-188 (Lessons 1-4)
Student Textbook: Chapter 15, pp. 66-69
Activity Book: Chapter 15, pp. 59-62

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Scripture: John 17:11 - Student Textbook p. 67
Sacred Art: Transfiguration (detail) - Student Textbook p. 66

Proclamation
- Jesus is the Messiah. To show his divinity, he performed many miracles and unveiled his glory in the Transfiguration.

Explanation
- Jesus is the Messiah.
- Jesus claims to be the Son of God: Develop # 6 - Teacher’s Manual p. 178
- Jesus performs many miracles showing that he is the Son of God.

Expectation of the Messiah: Develop # 3, 4 - Teacher’s Manual p. 178
Jesus claims to be the Son of God: Develop # 6 - Teacher’s Manual p. 178

Definition of a miracle: Begin - Teacher’s Manual p. 180
Miracles of Jesus: Develop # 3, 4 - Teacher’s Manual p. 180
Miracles of Jesus: Develop # 2 - Teacher’s Manual p. 182
Activity - Activity Book p. 60
Identity of Jesus: Develop # 3, 4 - Teacher’s Manual p. 182
- In the Transfiguration, Jesus revealed his divinity.

Transfiguration: Develop # 2, 5 - Teacher’s Manual p. 184

Application
- Spend some time this week thinking about what a messiah would do and how Jesus is the long-awaited Messiah. Talk to your classmates or parents discussing some of the mysteries of Jesus. (Answers may focus on Christ’s divinity and humanity, the unexpected way he brought the Kingdom, the way Christ saved them, etc.)
- Discuss how God still performs miracles today, for example, the miracles of Lourdes, Fatima, or those accomplished through the intercession of saints. Ask the students how this shows God’s presence, power, and love in the world, and what it teaches us about who he is. (Answers to the last question may include that God is all powerful, loving, merciful, etc.)
- Jesus revealed his identity to his disciples. How does he reveal himself to us? How can we listen to him and come to know him?
- Be an image of Jesus for someone in your life by performing simple acts of kindness.
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- After worthily receiving the Sacraments, we are filled with grace and partake in Jesus’ divinity. Show how this grace is alive in your life by doing an act of generosity.

Celebration
Saint: Saint Peter and the Keys - Teacher’s Manual p. 183
Song: Hail to the Lord’s Anointed! - Adoremus Hymnal # 354
Student reading for next lesson: Chapter 16 - Student Textbook pp. 70-72
Concluding prayer: Thank Jesus for all the miracles he gives us to show his divine power. Lead the students in praying the Morning Offering. - Student Textbook p. 137
Lesson 12: Forgiveness
Teacher’s Manual: Chapter 16, pp. 189-202 (Lessons 1-4)
Student Textbook: Chapter 16, pp. 70-72
Activity Book: Chapter 16, pp. 63-66

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Scripture: Mark 2:7 - Student Textbook p. 70
Sacred Art: Healing the Paralytic in Bethesda - Student Textbook p. 71

Proclamation
- Only God can forgive sins. God is merciful and when we repent of our sins we will be converted and we will choose to forgive others, even our enemies.

Explanation
- Jesus forgives sins.
Jesus has the power to forgive: Begin & Develop # 2 - Teacher’s Manual p. 190
Activity - Activity p. 63
- Jesus is merciful.
Sin: Develop # 3, 4 - Teacher’s Manual p. 192
Forgiveness: Develop # 5 - Teacher’s Manual p. 192
Activity - Activity p. 64
- We are called to conversion and to forgive others.
Conversion: Begin & Develop # 2, 4 - Teacher’s Manual p. 194
Forgiveness: Begin & Develop # 2, 3 - Teacher’s Manual p. 196

Application
- Can going to Confession be a source of hope? Why?
- Can our sins ever be too great to be forgiven? Take the time to think about the depth of God’s mercy.
Reinforce # 3 - Teacher’s Manual p. 194
Have the students read the parable of the Prodigal Son (Luke 15:11-32) at home. Ask them to spend a few minutes meditating on what true repentance is.
Reinforce # 3 - Teacher’s Manual p. 196

Celebration
Saint: Saint Faustina - Teacher’s Manual p. 193
Song: There’s a wideness in God’s mercy - Adoremus Hymnal # 613
Student reading for next lesson: Chapter 17 - Student Textbook pp. 73-75
Concluding prayer: Thank God for his great mercy. Lead the students in praying the Prayer of Fatima. - Student Textbook p. 142
Lesson 13: True God and True Man
Teacher’s Manual: Chapter 17, pp. 203-214 (Lessons 1-4)
Student Textbook: Chapter 17, pp. 73-75
Activity Book: Chapter 17, pp. 67-70

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Scripture: John 1:14 - Student Textbook p. 73
Sacred Art: The Last Supper - Student Textbook p. 74

Proclamation
- Jesus Christ has a human nature and divine nature. He is the Son of God, the second Person of the Trinity, who assumed a human nature in the Incarnation.

Explanation
- Jesus is true God and true man.
True God and true man: Begin - Teacher’s Manual p. 204
Divine nature: Develop # 2 - Teacher’s Manual p. 204
Human nature: Develop # 3 - Teacher’s Manual p. 204
Hypostatic union: Develop # 6 - Teacher’s Manual p. 206
  - Jesus is a Divine Person.
Jesus is God: Begin & Develop # 2, 3, 5 - Teacher’s Manual p. 206
  - Jesus is our model for holiness.
Jesus is our model: Develop # 2, 3 - Teacher’s Manual p. 208

Activity - Activity Book p. 70

Application
Reinforce # 1 - Teacher’s Manual p. 206
- Jesus is like us in all things but sin. He can understand and relate to our experiences. Always try to bring any joy or sorrow you have to Jesus in prayer.
- Since Jesus is our model, in what ways can we be more like him?
- What does God’s choice to become man mean for us? How should we treat others? What do we owe to God?
- Next time you are in a difficult situation, ask yourself, “What would Jesus do?”

Celebration
Saint: Saint Teresa of Avila - Teacher’s Manual p. 211
Song: Love divine, all loves excelling - Adoremus Hymnal # 470
Student reading for next lesson: Chapter 18 - Student Textbook pp. 76-78
Concluding prayer: Ask God for the grace to follow Jesus’ example more closely. Lead the students in praying the Act of Faith. - Student Textbook p. 137
Lesson 14: Accepting Jesus
Teacher’s Manual: Chapter 18, pp. 215-226 (Lessons 1-4)
Student Textbook: Chapter 18, pp. 76-78
Activity Book: Chapter 18, pp. 71-74

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Scripture: Luke 10:16 - Student Textbook p. 76
Sacred Art: The Kiss of Judas - Student Textbook p. 77

Proclamation
- We accept Jesus Christ into our lives by faith so that we can love as he loves. If we reject Christ, it destroys the life of grace in us.

Explanation
- Jesus speaks the truth, but many people do not accept it.

Miracles: Develop # 2 - Teacher’s Manual p. 216
Jesus is the Messiah: Develop # 5 - Teacher’s Manual p. 216
Discourse on the Eucharist: Develop # 2 - Teacher’s Manual p. 218
Following Jesus: Develop # 5 - Teacher’s Manual p. 218
- When we commit sin, we turn away from God.

Types of sin: Begin - Teacher’s Manual p. 222
Mortal vs. venial sin: Develop # 4 - Teacher’s Manual p. 222
God still loves us: Develop # 5, 6 - Teacher’s Manual p. 222

Activity - Activity Book p. 74

Application
- As Catholics, must we accept Christ and all of his teachings? Why?
- Can pride ever get in the way of living the truth of the Gospel?
- Accept Christ in a new way by feeding his sheep. Teach someone about the Eucharist.
- Stay with Jesus by visiting him in adoration of the Blessed Sacrament.

Celebration
Saint: Saint Basil the Great - Teacher’s Manual p. 223
Song: Ah, holy Jesus - Adoremus Hymnal # 402
Student reading for next lesson: Chapter 19 - Student Textbook pp. 79-82
Concluding prayer: Ask God to increase the students’ faith and humility. Lead the students in praying the Act of Contrition. - Student Textbook p. 138
Lesson 15: The Father’s Will
Teacher’s Manual: Chapter 19, pp. 227-238 (Lessons 1-4)
Student Textbook: Chapter 19, pp. 79-82
Activity Book: Chapter 19, pp. 75-78

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Scripture: Matthew 26:39 - Student Textbook p. 79
Sacred Art: Shroud of Turin - Student Textbook pp. 80-81

Proclamation
- Jesus accepted the Father’s will, even though he knew that doing so meant
  that he would die on a Cross. In love, Jesus died for all mankind and gives
  himself to us in the Eucharist.

Explanation
- Jesus knew and proclaimed that he would suffer and die.
Jesus’ prediction: Develop # 4 - Teacher’s Manual p. 228
Activity - Activity Book p. 75
- Jesus gave himself to us in the Eucharist.
Institution of the Eucharist: Develop # 4 - Teacher’s Manual p. 230
- Jesus accepted his Father’s will.
The Passover: Begin - Teacher’s Manual p. 232
Praying with Jesus: Develop # 4 - Teacher’s Manual p. 232
Activity: Discussion Questions - Teacher’s Manual p. 233
Jesus’ love for us: Develop # 2 - Teacher’s Manual p. 234
Crucifixion: Develop # 3 - Teacher’s Manual p. 234

Application
- When Jesus entered into Jerusalem on Palm Sunday the people were very
  excited and shouted joyfully. Why do you think he was so well received?
  Why did the priests and Pharisees react so differently?
- Jesus knew that he was supposed to suffer greatly and die on the Cross for
  our sins. Visit the Blessed Sacrament and pray the second and third
  Sorrowful Mysteries to thank Jesus for his great love.
- Meditate on the Stations of the Cross. Think of events or struggles in your
  life that you can unite with the sufferings of Christ.

Celebration
Saint: The Sixth Station - Teacher’s Manual p. 235
Song: Of the glorious Body telling - Adoremus Hymnal # 392
Student reading for next lesson: Chapters 20 & 21 - Student Textbook pp. 83-90
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Concluding prayer: Offer prayers of thanksgiving to Jesus for his love and for his passion, which save us from our sins. Lead the students in praying the Prayer for Unity of the Church. - Student Textbook p. 140
Lesson 16: Crucifixion / Resurrection
Teacher’s Manual: Chapter 20, pp. 239-252 (Lessons 1-4) / Chapter 21, pp. 253-264 (Lessons 1-4)
Student Textbook: Chapter 20, pp. 83-86 / Chapter 21, pp. 87-90
Activity Book: Chapter 20, pp. 79-82 / Chapter 21, pp. 83-86

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Sacred Art: Saint Dominic Adoring the Crucifix - Student Textbook p. 83 / The Three Marys at the Tomb - Student Textbook p. 87 / Altar “Maesta” - Student Textbook p. 89

Proclamation
- Through his death and Resurrection, Jesus defeated sin and conquered death.

Explanation
- Jesus is the perfect sacrifice and Mediator.
Sacrifice: Begin & Develop # 2, 4 - Teacher’s Manual p. 240
Perfect sacrifice: Begin & Develop # 2, 3 - Teacher’s Manual p. 242
- Jesus was sacrificed once for all on the Cross. The Sacrifice of the Mass is the same sacrifice offered by Christ once and for all. The Mass is the greatest form of worship.
Christ’s sacrifice is for all time: Begin & Develop # 2, 4 - Teacher’s Manual p. 244
Importance of Mass: Develop # 3 - Teacher’s Manual p. 244
- By his Resurrection, Jesus is victorious over sin and death.
Resurrection: Develop # 4 - Teacher’s Manual p. 254
Resurrection: Begin & Develop # 2, 3, 4, 5 - Teacher’s Manual p. 256
Glorified body: Develop # 4, 5 - Teacher’s Manual p. 258

Application
- Think about what Christ gave up for your sins. What kind of sacrifices can you offer up to God?
- What kind of sacrifices can you make for your family? Offer them up during Mass.
- If Christ’s Resurrection was not true, we would not have the promise of eternal life. Think about the power that this miracle has for you.
- Make a sacrifice for less fortunate people.
- Make a card for someone who needs promises of hope.
Celebration
Song: Jesus Christ is risen today - Adoremus Hymnal # 410
Student reading for next lesson: Chapter 22 - Student Textbook pp. 91-94
Concluding prayer: Thank Jesus for dying for our many sins. Ask him to increase the students’ faith.
Lead the students in making a Spiritual Communion. - Student Textbook p. 142
Lesson 17: Forgiveness of Sins / Great Commission / Ascension
Teacher’s Manual: Chapter 22, pp. 265-276 (Lessons 1-4)
Student Textbook: Chapter 22, pp. 91-94
Activity Book: Chapter 22, pp. 87-90

Preparation
Prayer: Anima Christi - Student Textbook p. 141
Scripture: Luke 10:3 - Student Textbook p. 91
Sacred Art: The Ascension of Christ - Student Textbook p. 92

Proclamation
- Jesus sent his apostles to continue his work through the power of the Holy Spirit. Jesus ascended into Heaven.

Explanation
- Jesus commissioned the apostles to continue his work.
- Jesus instituted the Sacrament of Penance: Develop # 2, 3 - Teacher’s Manual p. 266

Activity - Activity Book p. 87
Peter: Begin - Teacher’s Manual p. 268
Jesus restored Peter: Develop # 3, 4 - Teacher’s Manual p. 268
Papacy: Develop # 5 - Teacher’s Manual p. 268
- Jesus promised to send the Holy Spirit and ascended into Heaven.

Great commission: Develop # 3 - Teacher’s Manual p. 270
Jesus is still with us: Develop # 5 - Teacher’s Manual p. 270

Ascension: Develop # 6 - Teacher’s Manual p. 270
Activity - Activity Book p. 89

Application
- How is Jesus alive today in other people, in Scripture, in the Church and in the Eucharist?
- Be an image of Christ to someone else by practicing at least one of the Spiritual Works of Mercy.
- Be an image of Christ to someone else by practicing at least one of the Corporal Works of Mercy.

Celebration
Song: See the Conqueror mounts in triumph - Adoremus Hymnal # 431
Student reading for next lesson: Chapters 23 & 24 - Student Textbook pp. 97-103
Concluding prayer: Thank Jesus for giving the apostles to the Church as her first leaders. Lead the students in praying the Prayer for Vocations. - Student Textbook p. 140
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Part III: God the Holy Spirit, the Sanctifier

Lesson 18: Holy Spirit / Pentecost / Communion of Saints
Student Textbook: Chapter 23, pp. 97-100 / Chapter 24, pp. 101-103
Activity Book: Chapter 23, pp. 91-94 / Chapter 24, pp. 95-98

Preparation
Prayer: Morning Offering - Student Textbook p. 137
Scripture: Romans 8:11 - Student Textbook p. 97 / 1 Corinthians 12:27 - Student Textbook p. 101
Sacred Art: Baptism of Christ (detail) - Student Textbook p. 98 / Triptych with the Ascension of Christ, Last Judgment and Pentecost (detail) - Student Textbook p. 101

Proclamation
- God, the Holy Spirit is the love between the Father and the Son. He inspires us to do God’s work through his Church, the Communion of Saints.

Explanation
- The Holy Spirit descended upon Mary and the apostles in the upper room, Pentecost: Begin & Develop # 5, 6 - Teacher’s Manual p. 280
  - The Holy Spirit is the love between the Father and the Son and fills our souls at Baptism and pours out his gifts at Confirmation.
Receiving the Holy Spirit: Develop # 3 - Teacher’s Manual p. 278
Receiving the Holy Spirit: Develop # 2 - Teacher’s Manual p. 284
Holy Spirit: Develop # 2, 3, 4 - Teacher’s Manual p. 282
Holy Spirit: Develop # 3, 4 - Teacher’s Manual p. 284
  - Jesus founded his Church and built it upon Peter
Catholic Church: Begin & Develop # 2 - Teacher’s Manual p. 290
Peter: Develop # 3 - Teacher’s Manual p. 290
Mystical Body of Christ: Develop # 2 - Teacher’s Manual p. 292
Communion of Saints: Develop # 2, 4 - Teacher’s Manual p. 296

Application
- How can we allow the Holy Spirit to act in our lives?
Reinforce # 2 - Teacher’s Manual p. 227
Reinforce # 2 - Teacher’s Manual p. 231
  - Pray for the souls in purgatory.
  - Be a witness to someone who does not know Christ’s Church. Share how much the Catholic Church has beneficially affected your life.
Celebration
Song: *Come, Holy Ghost, Creator blest* - *Adoremus Hymnal #443*
Student reading for next lesson: Chapters 25 & 26 - *Student Textbook pp. 104-109*
Concluding prayer: Pray that the Holy Spirit and his gifts may be active in the students’ lives. Lead them in praying the Prayer for the Pope. - *Student Textbook p. 140*
Lesson 19: Catholic Church / Precepts of the Church
Teacher’s Manual: Chapter 25, pp. 303-314 (Lessons 1-4) / Chapter 26, pp. 315-326 (Lessons 1-4)
Student Textbook: Chapter 25, pp. 104-106 / Chapter 26, pp. 107-109
Activity Book: Chapter 25, pp. 99-102 / Chapter 26, pp. 103-106
Preparation
Prayer: Morning Offering - Student Textbook p. 137
Scripture: 1 Corinthians 14:12 - Student Textbook p. 104 / Acts 11:17 - Student Textbook p. 107
Proclamation
- The Catholic Church founded by Jesus Christ is the one true Church.
Explanation
- The Church is one, holy, catholic, and apostolic.
Four marks: Develop # 3, 4, 6 - Teacher’s Manual p. 304
One: Develop # 2 - Teacher’s Manual p. 306
Holy: Develop # 5, 6 - Teacher’s Manual p. 306
Catholic: Develop # 2 - Teacher’s Manual p. 308
Apostolic: Develop # 4 - Teacher’s Manual p. 308
- Jesus founded the Church and gave her leaders to follow.
Human and divine: Develop # 2, 3 - Teacher’s Manual p. 316
Hierarchy: Begin & Develop # 2, 4, 6 - Teacher’s Manual p. 318
Pope: Develop # 2, 3, 4 - Teacher’s Manual p. 320
- We must follow the precepts of the Church
Precepts: Begin & Develop # 2 - Teacher’s Manual p. 322
Activity - Activity Book p. 106
Application
- Why can we not question the truth given to the Church by Jesus Christ?
- Must we follow the precepts of the Church? What are examples of ways we can follow the precepts of the Church?
- Write letters of support to a bishop or priest.
- As a member of Christ’s Church, we must bring Christ to others. How can you do that this week?
Celebration
Song: *Christ is made the sure foundation* - Adoremus Hymnal # 561
Student reading for next lesson: Chapters 27 & 28 - Student Textbook pp. 110-118
Concluding prayer: Pray for the Pope and his intentions. Lead the students in praying the Prayer for Unity of the Church. - Student Textbook p. 140
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Lesson 20: Revelation / Magisterium / Evangelization / Seven Sacraments
Student Textbook: Chapter 27, pp. 110-112 / Chapter 28, pp. 113-118
Activity Book: Chapter 27, pp. 107-110 / Chapter 28, pp. 111-114

Preparation
Prayer: Morning Offering - Student Textbook p. 137
Scripture: Matthew 28:18-20 - Student Textbook p. 110 / Romans 5:17 - Student Textbook p. 113
Sacred Art: The Merciful One - Student Textbook p. 111 / Incredulity of St. Thomas - Student Textbook p. 114

Proclamation
- The Holy Spirit protects the Church from error, sanctifies her members, and inspires them to bring the Good News of Jesus Christ to all.

Explanation
- The Holy Spirit preserves the Church from error and allows her to teach the Faith with certainty.
Free from error: Develop # 3, 5 - Teacher’s Manual p. 328
Bible: Develop # 2 - Teacher’s Manual p. 330
Tradition: Develop # 3 - Teacher’s Manual p. 330
Magisterium: Develop # 4 - Teacher’s Manual p. 330
Infallibility: Develop # 3 - Teacher’s Manual p. 332
- The Church has the duty of preaching the Good News to all nations and all peoples.
Great commission: Begin - Teacher’s Manual p. 334
Evangelization: Develop # 2, 3 - Teacher’s Manual p. 334
- Jesus gives us the Sacraments as a sure way of receiving his grace.
Children of God: Develop # 4, 5, 6 - Teacher’s Manual p. 340
Sacraments: Develop # 2, 3, 4 - Teacher’s Manual p. 342

Application
- As Catholics, we are bound by obedience to believe all that the Church teaches us in matters of faith and morals. What are examples of ways that we are to be obedient to the Church.
- Discuss a child’s love for his parents. Have the students give examples.

Reinforce # 3 - Teacher’s Manual p. 334
Tell someone about how necessary God’s grace is in our lives.
- Pray for the conversion of a non-Catholic friend or relative.
Celebration
Song: *Lift high the cross* - *Adoremus Hymnal # 606*
Student reading for next lesson: Chapter 29 - *Student Textbook pp. 119-122*
Concluding prayer: Pray for our Church leaders, that they will continue to teach the fullness of truth as revealed by Christ. Lead the students in praying the Act of Love. - *Student Textbook p. 138*
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Lesson 21: Blessed Virgin Mary
Teacher’s Manual: Chapter 29, pp. 355-366 (Lessons 1-4)
Student Textbook: Chapter 29, pp. 119-122
Activity Book: Chapter 29, pp. 115-118

Preparation
Prayer: Morning Offering - Student Textbook p. 137
Scripture: John 2:5 - Student Textbook p. 119
Sacred Art: Coronation of the Virgin - Student Textbook p. 120 / Our Lady of Guadalupe – Student Textbook p. 121

Proclamation
- Mary is our mother and model, and she always leads us to her Son.

Explanation
- Jesus gave Mary to us to be our mother and model.
Mother: Begin - Teacher’s Manual p. 356
Wedding at Cana: Develop # 2, 3 - Teacher’s Manual p. 356
At the foot of the Cross: Develop # 4 - Teacher’s Manual p. 356
- Mary is the New Eve and was bodily assumed into Heaven.
New Eve: Begin - Teacher’s Manual p. 358
Model: Develop # 3, 5 - Teacher’s Manual p. 358
Assumption: Develop # 4 - Teacher’s Manual p. 358
- Mary intercedes for us.
Intercessor: Develop # 2 - Teacher’s Manual p. 360
Rosary: Develop # 3, 4 - Teacher’s Manual p. 360
- The mother of God in our lives.

Activity - Activity Book p. 118

Application
- How is Mary our mother?
- What kind of things do you ask your mother to help you with?
- When you are having a difficult time, ask the Blessed Mother to help you.
- Pray to the Blessed Mother asking her to help you get to Heaven.
- Ask your parents to pray a decade of the Rosary with you one night this week.
- Encourage others to honor Mary. Teach someone how to pray the Rosary.

Celebration
Saint: Our Lady of Fatima & Our Lady of Guadalupe - Teacher’s Manual p. 363
Song: Salve Regina - Adoremus Hymnal # 547
Student reading for next lesson: Chapter 30 - Student Textbook p. 123-128
Concluding prayer: Thank Jesus for giving us Mary to be our Mother. Lead the students in praying the Memorare. - Student Textbook p. 141
Lesson 22: Death / Particular Judgment / Heaven / Purgatory / Hell / General Judgment / Resurrection

Teacher’s Manual: Chapter 30, pp. 367-380 (Lessons 1-4)
Student Textbook: Chapter 30, pp. 123-128
Activity Book: Chapter 30, pp. 119-122

Preparation

Prayer: Morning Offering - Student Textbook p. 137
Scripture: Matthew 25:34 - Student Textbook p. 123
Sacred Art: Triptych with the Ascension, Last Judgment and Pentecost (detail) - Student Textbook p.124

Proclamation

- Each of us will die and will be judged by our Lord. Jesus has given us hope for eternal life in Heaven.
- At the end of time, everyone’s body will be resurrected and reunited with his soul to share in his eternal reward.

Explanation

- Each of us will die and will be judged. We will each receive our eternal reward.

Death: Develop # 2, 4 - Teacher’s Manual p. 368
Particular Judgment: Develop # 2 - Teacher’s Manual p. 370
Hell: Develop # 3 - Teacher’s Manual p. 370
Heaven: Develop # 4, 6 - Teacher’s Manual p. 370
- If we are in a state of grace when we die, but are not completely perfect, we enter a state of purification called purgatory.

Purgatory: Begin & Develop # 2, 3, 4 - Teacher’s Manual p. 372
Prayer for the dead: Develop # 6 - Teacher’s Manual p. 372
- Jesus will return at the end of time to judge all men. Our bodies will be reunited with our souls at the resurrection.

Second Coming: Begin - Teacher’s Manual p. 374
General Judgment: Develop # 2 - Teacher’s Manual p. 374
Resurrection: Develop # 3 - Teacher’s Manual p. 374
Activity - Activity Book p. 121

Application

- Pray for the souls in purgatory.
- How can we treat our bodies like temples of the Holy Spirit?
- In what ways should our hope of a future home in Heaven affect how we act here on earth?
- Give up something you enjoy in reparation for your sins.
- Offer a Mass for someone you know who has died.
Celebration
Saint: Saint Catherine of Genoa: Treatise on Purgatory - Teacher’s Manual p. 373
Song: Remember those, O Lord - Adoremus Hymnal # 575
Concluding Prayer: Lead the students in praying for the repose of the souls of the dead. The students may mention family members and friends. Lead the students in praying the Prayer of Fatima. – Student Textbook p. 142