GRADE 6 LESSON PLANS
FOLLOWING CHRIST

Part I: The Ten Commandments

Lesson 1: God’s Law / Conscience

Teacher’s Manual: Chapter 1, pp. 3-14 (Lessons 1-4)
Student Textbook: Chapter 1, pp. 13-16
Activity Book: Chapter 1, pp. 1-4

Preparation

Prayer: Our Father - Student Textbook p. 147
Scripture: Deuteronomy 28:1 - Student Textbook p. 13
Sacred art: The Presentation of the Tablets of the Law to the Hebrews - Student Textbook p. 14

Proclamation

- God established divine and natural laws to govern his creation. Following these laws will make us truly happy. God gave us a conscience to determine whether something is good or evil.

Explanation

- We can know God through creation. Man, a part of God’s creation, has free will in order to choose good and avoid evil.

Knowing God exists from creation: Develop # 2 - Teacher’s Manual p. 4
Man: Develop # 5 - Teacher’s Manual p. 4
- God established divine and natural laws to govern creation. After original sin, man needed help to recognize God’s laws. Only obedience to these laws will make man truly happy.

Promise of a Savior: Develop # 2 - Teacher’s Manual p. 6
Responsibilities: Develop # 3 - Teacher’s Manual p. 6
Ten Commandments: Develop # 4 - Teacher’s Manual p. 6
Covenants: Begin & Develop # 2 - Teacher’s Manual p. 8
- Jesus established the New Covenant without setting aside the Old Law of the Ten Commandments.

New Covenant: Develop # 5, 6 - Teacher’s Manual p. 8

Activity - Activity Book p. 3
- God has provided the means to form our consciences through natural law and the teachings of the Church.

Conscience: Begin & Develop # 2 - Teacher’s Manual p. 10
Actual sin: Develop # 3 -Teacher’s Manual p. 10

Application

- Ask the students why God gave us his Law.

Reinforce # 3 - Teacher’s Manual p. 4
Reinforce # 3 - Teacher’s Manual p. 10
GRADE 6 LESSON PLANS
FOLLOWING CHRIST

- Do we have an obligation to form our consciences according to the teachings of the Church? What are some of the ways we can do this? What are some things we should avoid to ensure a well-formed conscience?

Celebration
Song: Father, we thank thee who hast planted - Adoremus Hymnal # 515
Student reading for next lesson: Chapter 2 - Student Textbook pp. 17-20
Concluding prayer: Thank God for revealing his law, which allows us to find true happiness. Pray the Our Father. - Student Textbook p. 147
Lesson 2: First Commandment
Teacher’s Manual: Chapter 2, pp. 15-26 (Lessons 1-4)
Student Textbook: Chapter 2, pp. 17-20
Activity Book: Chapter 2, pp. 5-8

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Exodus 20:2-3 - Student Textbook p. 17
Sacred art: Sacrifice of Abel and Melchisedek - Student Textbook p. 18

Proclamation
- The First Commandment teaches that there is one true God, who alone is to be worshipped.

Explanation
- The First Commandment teaches us to love God above all things and forbids superstition, impiety, heresy, and anything contrary to the reverence we owe God.

Why and how we learn about God: Develop # 4 - Teacher’s Manual p. 16
Superstition: Develop # 5 - Teacher’s Manual p. 16
Heresy, apostasy, and schism: Develop # 6 - Teacher’s Manual p. 16
- Man must not put anything before God; he must love God above all else.
Stewardship vs. idolatry: Develop # 2, 3 - Teacher’s Manual p. 18
Rich young man: Develop # 2, 4 - Teacher’s Manual p. 20
- The Israelites offered sacrifice to the one true God to worship him and show sorrow for their sins.

Original sin and sacrifices: Develop # 2 - Teacher’s Manual p. 22
The perfect sacrifice and the Mass: Develop # 4, 5 - Teacher’s Manual p. 22

Activity - Activity Book p. 8

Application
- Help the students to identify what some common superstitions may be. Ask the students why and how these may harm their trust in God.
  Reinforce # 3 - Teacher’s Manual p. 18
  Reinforce # 2 - Teacher’s Manual p. 20
  Reinforce # 2, 3 - Teacher’s Manual p. 22
Celebration
Saint: Saints Francis and Clare and the Privilege of Poverty - Teacher’s Manual p. 21
Song: God Father, praise and glory - Adoremus Hymnal # 464
Student reading for next lesson: Chapters 3 & 4 - Student Textbook pp. 21-29
Concluding prayer: Thank God for revealing himself to us through his creation and pray for the help to love him above all else. Pray the Act of Contrition. - Student Textbook p. 148
Lesson 3: Prayer / Saints
Teacher’s Manual: Chapter 3, pp. 27-38 (Lessons 1-4) / Chapter 4, pp. 39-52 (Lessons 1-4)
Student Textbook: Chapter 3, pp. 21-24 / Chapter 4, pp. 25-29
Activity Book: Chapter 3, pp. 9-12 / Chapter 4, pp. 13-16

Preparation
Prayer: Our Father - Student Textbook p. 147
Sacred art: The Angelus - Student Textbook p. 22 / The Coronation of the Virgin - Student Textbook p. 26 / Saint Charles Lwanga - Student Textbook p. 27 / Saint John Bosco - Student Textbook p. 27 /
Saint Maximilian Kolbe - Student Textbook p. 27

Proclamation
- Prayer is a conversation and the lifting of the heart and mind to God. Praying and leading a good spiritual life are key factors in becoming a saint. Saints are those who are united with God forever in heaven.

Explanation
- An authentic following of the First Commandment entails prayer.
Prayer and the First Commandment: Develop # 2 - Teacher’s Manual p. 28
Prayer: Develop # 3 - Teacher’s Manual p. 28
Two forms of prayer: Develop # 4 - Teacher’s Manual p. 28
Guides for prayer: Develop # 2, 3, 4 - Teacher’s Manual p. 30
- The spiritual life is a daily process of dying to ourselves, recommitting ourselves to God, and receiving his help.
Spiritual life: Begin & Develop # 3 - Teacher’s Manual p. 34
- We are called to conversion so that we can become saints.
Conversion: Begin & Develop # 2, 4, 7 - Teacher’s Manual p. 40
Communion of Saints: Develop # 2 - Teacher’s Manual p. 42
- We venerate and pray to the saints in heaven.
Veneration: Begin - Teacher’s Manual p. 44
Intercession: Develop # 2, 4 - Teacher’s Manual p. 44
Canonization: Develop # 2, 3 - Teacher’s Manual p. 46
GRADE 6 LESSON PLANS
FOLLOWING CHRIST

Application
Reinforce # 4 - Teacher’s Manual p. 28
Reinforce # 2 - Teacher’s Manual p. 30
- Have the students commit some time this week to creating a plan for growth in their spiritual lives. They may want to include daily Mass, daily prayers, frequent confession, consistent spiritual reading, etc.

Reinforce # 4 - Teacher’s Manual p. 40

Celebration
Saint: Saint Ignatius of Loyola and the Spiritual Exercises - Teacher’s Manual p. 35
Song: For all the saints - Adoremus Hymnal # 590
Student reading for next lesson: Chapter 5 - Student Textbook pp. 30-32
Concluding prayer: Thank God for the gift of prayer and his assistance in the spiritual life. Pray the Acts of Faith, Hope, and Love. - Teacher’s Manual p. 29
Lesson 4: Second Commandment
Teacher’s Manual: Chapter 5, pp. 53-64 (Lessons 1-4)
Student Textbook: Chapter 5, pp. 30-32
Activity Book: Chapter 5, pp. 17-20

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Exodus 20:7 - Student Textbook p. 30
Sacred art: Moses Fastening His Sandal on Mount Sinai - Student Textbook p. 31

Proclamation
- The Second Commandment forbids disrespect to and lack of reverence for God’s name or for anything holy.

Explanation
- God’s name is holy and ought to be reverenced. Violations of the Second Commandment include blasphemy, false oaths, and swearing upon God’s name unnecessarily.

Names: Begin - Teacher’s Manual p. 54
God’s name: Develop # 2 - Teacher’s Manual p. 54
Reverence: Develop # 5, 6 - Teacher’s Manual p. 54
Blasphemy: Develop # 2 - Teacher’s Manual p. 56
Oaths: Develop # 3, 4, 5 - Teacher’s Manual p. 56
Activity - Activity Book p. 18
Vows: Develop # 2, 3, 6, 7 - Teacher’s Manual p. 58
- Respect is due not only to God, but also to holy things.

Holy things: Begin - Teacher’s Manual p. 60

Application
Reinforce # 3 - Teacher’s Manual p. 54
Reinforce # 3, 4 - Teacher’s Manual p. 56
- Encourage the students to avoid music, television shows, and movies that violate the Second Commandment.
- How is making a vow different from swearing an oath?

Develop # 4 - Teacher’s Manual p. 60

Celebration
Saint: Saint John Chrysostom - Teacher’s Manual p. 61
Song: Holy God, we praise thy name! - Adoremus Hymnal # 461
Student reading for next lesson: Chapters 6 & 7 - Student Textbook pp. 33-42
Concluding prayer: Thank God for teaching us to reverence his holy name. Pray the Divine Praises. - Teacher’s Manual p. 55
Lesson 5: Third Commandment / Self-denial
Teacher’s Manual: Chapter 6, pp. 65-76 (Lessons 1-4) / Chapter 7, pp. 77-88 (Lessons 1-4)
Student Textbook: Chapter 6, pp. 33-37 / Chapter 7, pp. 38-42
Activity Book: Chapter 6, pp. 21-24 / Chapter 7, pp. 25-28

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Exodus 20:8 - Student Textbook p. 33 / Matthew 16:24 - Student Textbook p. 39
Sacred art: Triptych of the Resurrection with Saint Sebastian - Student Textbook p. 34

Proclamation
- The Third Commandment sets aside the Lord’s Day for worship and rest.
  Self-denial means sacrificing our own will, or something we desire, for the sake of the Kingdom of God.

Explanation
- The Lord’s Day should be dedicated to God.
  Sabbath and Lord’s Day: Develop # 3, 4 - Teacher’s Manual p. 66
  Time: Develop # 5, 6 - Teacher’s Manual p. 66
  Liturgical calendar: Develop # 7 - Teacher’s Manual p. 66
    - We are obligated to worship at Mass on Sundays. Sundays should be a day of prayer, rest, joy, and rejuvenation.
  Sunday: Develop # 2 - Teacher’s Manual p. 68
  Work: Develop # 4 - Teacher’s Manual p. 68
  Preparing for Sunday: Develop # 5 - Teacher’s Manual p. 68
  Worship: Develop # 4, 5 - Teacher’s Manual p. 70
  Rest: Develop # 2 - Teacher’s Manual p. 72
    - When we keep holy the Lord’s Day we go to Mass and participate in the sacrifice of Christ. We are called to join our sacrifices with Christ’s through forms of self-denial.
  Self-denial: Develop # 4 - Teacher’s Manual p. 78
  Suffering: Develop # 2, 3, 4 - Teacher’s Manual p. 80
  Penance: Develop # 4 - Teacher’s Manual p. 82
  Reasons for penance: Develop # 4 - Teacher’s Manual p. 84

Application
Reinforce # 3 - Teacher’s Manual p. 70
Reinforce # 3 - Teacher’s Manual p. 72
  - Discuss other ways that student may keep Sunday holy. Examples may include spiritual reading, leisurely recreation, family time, etc.
GRADE 6 LESSON PLANS
FOLLOWING CHRIST

Reinforce # 3 - Teacher’s Manual p. 78
- Discuss with the students how Jesus taught his disciples not to make a show of their penance. Remind them that they should make their self-denial known only to God and should not announce it to others.

Reinforce # 3 - Teacher’s Manual p. 84
Celebration
Song: Lift high the cross - Adoremus Hymnal # 606
Student reading for next lesson: Chapters 8 & 9 - Student Textbook pp. 43-49
Concluding prayer: Thank God for giving us a day to rest and worship him on the Lord’s Day. Pray the Morning Offering.
Lesson 6: Fourth Commandment / Authority / Obedience
Teacher’s Manual: Chapter 8, pp. 89-102 (Lessons 1-4) / Chapter 9, pp. 103-114 (Lessons 1-4)
Student Textbook: Chapter 8, pp. 43-45 / Chapter 9, pp. 46-49
Activity Book: Chapter 8, pp. 29-32 / Chapter 9, pp. 33-36

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Exodus 20:12 - Student Textbook p. 43 / Ephesians 2:19 - Student Textbook p. 46
Sacred art: The Adoration of the Magi (detail) - Student Textbook p. 44 / Sir Thomas Moore – Student Textbook p. 49

Proclamation
The Fourth Commandment teaches that we have obligations to our families. We are also bound to the authority of the state, which receives its authority from God.

Explanation
- The Fourth Commandment teaches that we have obligations to our families and to those in authority.

The family is an image of the Trinity: Develop # 3 - Teacher’s Manual p. 90
Parents: Develop # 6, 7 - Teacher’s Manual p. 90
Authority: Develop # 3 - Teacher’s Manual p. 92
Children: Develop # 4 - Teacher’s Manual p. 92

Parental duties: Begin & Develop # 2 - Teacher’s Manual p. 94
Family: Develop # 2, 4 - Teacher’s Manual p. 96
- Man is bound to the authority of the state, which receives its authority from God.

Authority: Begin & Develop # 2, 3 - Teacher’s Manual p. 104
True authority and freedom: Begin & Develop # 2, 3 - Teacher’s Manual p. 106
Good citizenship: Develop # 4 - Teacher’s Manual p. 108
 Legal vs. moral: Develop # 5 - Teacher’s Manual p. 108

Activity - Activity Book p. 35

Application
- Discuss how students can act in their family in a way that shows they recognize it as an image of the Trinity.

Reinforce # 3 - Teacher’s Manual p. 94
Discuss with the students how they should work to develop their obedience to their parents into respect.
Encourage students to either continue to pray together in their families or to ask their parents to establish family prayer.
Have the students research political issues and candidates in order to discuss how decisions in the political realm are to be guided by our Catholic Faith.

*Develop # 2 - Teacher’s Manual p. 110*

**Celebration**


Song: Christ is made the sure foundation - Adoremus Hymnal # 561

Student reading for next lesson: Chapter 10 - Student Textbook pp. 50-53

Concluding prayer: Thank God for our families. Pray the Hail, Holy Queen. - Teacher’s Manual p. 95
Lesson 7: Catholic Church
Teacher’s Manual: Chapter 10, pp. 115-126 (Lessons 1-4)
Student Textbook: Chapter 10, pp. 50-53
Activity Book: Chapter 10, pp. 37-40

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Luke 10:16 - Student Textbook p. 51
Sacred art: Delivering the Keys of the Kingdom to Saint Peter - Student Textbook p. 50

Proclamation
- The Catholic Church was founded by Jesus Christ to save souls and to teach all men the truth.

Explanation
- Jesus is the head of the Church and has given his authority to the pope, who is his representative, and to the apostles.
Jesus founded the Church: Begin & Develop # 2 - Teacher’s Manual p. 116
Pope and bishops: Develop # 6, 7 - Teacher’s Manual p. 116
Magisterium, Scripture, and Tradition: Develop # 2 - Teacher’s Manual p. 118
- It is through the sacraments that the Church sanctifies her members.
Jesus instituted the sacraments: Develop # 2 - Teacher’s Manual p. 120
Effects of the sacraments: Develop # 3, 4 - Teacher’s Manual p. 120
- The Church is our mother.
Motherhood of the Church: Develop # 2 - Teacher’s Manual p. 122
Precepts and laws of the Church: Develop # 4, 5 - Teacher’s Manual p. 122

Application
Reinforce # 3, 4 - Teacher’s Manual p. 116
- Who was the first pope and how do we know he was the first pope?
Reinforce # 2 - Teacher’s Manual p. 118
- Ask a priest to come and answer questions the students may have about Scripture, Tradition, or the Church.

Celebration
Song: The Church’s one foundation - Adoremus Hymnal # 560
Student reading for next lesson: Chapter 11 - Student Textbook pp. 54-56
Concluding prayer: Thank God for the Church through whom we receive his truth and are sanctified.
Pray the Anima Christi. - Student Textbook p. 151
Lesson 8: Fifth Commandment / Murder
Teacher’s Manual: Chapter 11, pp. 127-138 (Lessons 1-4)
Student Textbook: Chapter 11, pp. 54-56
Activity Book: Chapter 11, pp. 41-44

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Exodus 20:13 - Student Textbook p. 54
Sacred art: Massacre of the Innocents - Student Textbook p. 55

Proclamation
- The Fifth Commandment forbids taking innocent life or causing harm to another.

Explanation
- We must understand that each of us is composed of body and soul.
  Angels, man, and animals: Develop # 2 - Teacher’s Manual p. 128
  Body and soul: Develop # 3, 4, 5, 6 - Teacher’s Manual p. 128
  - Murder is a grave sin that God forbids in the Fifth Commandment; it is the taking of an innocent life.
  Murder: Develop # 3 - Teacher’s Manual p. 130
  Types of murder: Develop # 5, 6 - Teacher’s Manual p. 130
  Pro-life Activities & Euthanasia - Teacher’s Manual p. 131
  Activity - Activity Book p. 41
  Killing: Develop # 2 - Teacher’s Manual p. 132
  Self-defense, capital punishment, and war: Develop # 3, 4, 5 - Teacher’s Manual p. 132
  - We should care for and protect ourselves.
Taking care of ourselves: Develop # 3, 4, 5 - Teacher’s Manual p. 134

Application
Reinforce # 3 - Teacher’s Manual p. 128
- Remind the students that by the Fifth Commandment we are required to care for our bodies and our souls. Help them understand that the human body and soul work together (e.g., our senses enable us to understand, or if we are physically tired it can be hard to pray) and ask them to give examples of how and why this is important in our spiritual lives. One example is kneeling for prayer.
Reinforce # 3, 4 - Teacher’s Manual p. 130
Reinforce # 3 - Teacher’s Manual p. 132
Celebration
Saint: Saint Raphael - Teacher’s Manual p. 135
Song: O Lord, the Giver of all life - Adoremus Hymnal # 609
Student reading for next lesson: Chapter 12 - Student Textbook pp. 57-60
Concluding prayer: Thank God for the gift of life. Pray the Prayer for Life. - Teacher’s Manual p. 103
GRADE 6 LESSON PLANS
FOLLOWING CHRIST

Lesson 9: Charity / Forgiveness / Scandal
Teacher’s Manual: Chapter 12, pp. 139-152 (Lessons 1-4)
Student Textbook: Chapter 12, pp. 57-60
Activity Book: Chapter 12, pp. 45-48

Preparation
Prayer: Our Father - Student Textbook p. 147
Sacred art: Christ Cleansing the Temple - Student Textbook p. 58

Proclamation
- Jesus calls us to love our neighbors, even our enemies.

Explanation
- We must have goodwill toward our neighbors.
Loving our enemies: Begin & Develop # 3 - Teacher’s Manual p. 140
Charity: Develop # 2 - Teacher’s Manual p. 140
Goodwill: Develop # 5 - Teacher’s Manual p. 140
- The Fifth Commandment forbids unrighteous anger and hatred.
Revenge: Develop # 2 - Teacher’s Manual p. 142
Reconciliation: Develop # 5 - Teacher’s Manual p. 142
Loving ourselves: Develop # 6 - Teacher’s Manual p. 142
Offering up suffering: Develop # 2 - Teacher’s Manual p. 144
Just anger: Develop # 5 - Teacher’s Manual p. 144
- Scandal is conscious and deliberate encouragement of others to sin.
Scandal: Develop # 4 - Teacher’s Manual p. 146

Activity - Activity Book p. 48

Application
- Reinforce # 2 - Teacher’s Manual p. 140
Reinforce # 4 - Teacher’s Manual p. 142
- Guide the student on how to avoid unrighteous anger. Focus especially on the use of the intellect.
Reinforce # 3 - Teacher’s Manual p. 144
- Discuss with the students how they, as sixth-graders, set an example for younger students and possibly siblings. It is especially important that they not give scandal. Encourage them to strive to be models of charity.

Celebration
Saint: Saint Elizabeth Ann Seton - Teacher’s Manual p. 141
Song: Love divine, all loves excelling - Adoremus Hymnal # 470
Student reading for next lesson: Chapter 13 - Student Textbook pp. 61-64
Concluding Prayer: Ask God for the grace to love our enemies and to free us from hatred. Pray the Our Father. - Student Textbook p. 147
Lesson 10: Sixth Commandment / Ninth Commandment
Teacher’s Manual: Chapter 13, pp. 153-164 (Lessons 1-4)
Student Textbook: Chapter 13, pp. 61-64
Activity Book: Chapter 13, pp. 49-52

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Exodus 20:14, 17 - Student Textbook p. 61
Sacred art: Marriage of the Virgin - Student Textbook p. 62

Proclamation
- All men are made in the image and likeness of God. All men are loved by God.

Explanation
- Everyone is worthy of respect, for everyone was made by God to be loved by God and to share in his life and love.
Man: Develop # 2 - Teacher’s Manual p. 154
Since we are temples of the Holy Spirit, we must respect ourselves and others:
Develop # 3, 4 - Teacher’s Manual p. 154
- Reproduction is a blessing from God.
Fruitfulness: Develop # 1 - Teacher’s Manual p. 156
Marital love: Begin & Develop # 3 - Teacher’s Manual p. 158
We must be pure in thought, word, and deed.
Chastity: Develop # 2 - Teacher’s Manual p. 160
- The Sixth and Ninth Commandments both require and forbid something.

Application
Reinforce # 2, 4 - Teacher’s Manual p. 154
Reinforce # 2 - Teacher’s Manual p. 156
- Explain to the students how particular saints went to heroic measures to protect their purity. Discuss with them how important it is to be pure in thought, word, and deed, especially when there are so many pressures in society that are contrary to God’s plan.

Celebration
Song: All you who seek a comfort sure - Adoremus Hymnal # 472
Student reading for next lesson: Chapter 11 - Student Textbook pp. 65-68
Concluding prayer: Thank God for his love for each one of us. Pray the Prayer for Purity by Saint Thomas Aquinas. - Teacher’s Manual p.155
Lesson 11: Seventh Commandment / Tenth Commandment
Teacher’s Manual: Chapter 14, pp. 165-176 (Lessons 1-4)
Student Textbook: Chapter 14, pp. 65-68
Activity Book: Chapter 14, pp. 53-56

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Exodus 20:15 - Student Textbook p. 65
Sacred art: Homage of a Simple Man; St. Francis Giving His Mantle to a Poor Knight; Dream of the Palace - Student Textbook p. 65 / Saint Francis Preaching to the Birds - Student Textbook p. 67

Proclamation
- God gave man material goods to use, enjoy, appreciate, and share freely with one another in justice and charity.

Explanation
- The Seventh Commandment teaches us not to steal or damage the property of others.
Property: Begin - Teacher’s Manual p. 166
Theft: Develop # 3 - Teacher’s Manual p. 166
Cardinal virtues: Develop # 6, 7 - Teacher’s Manual p. 166
  - The Seventh Commandment forbids fraud and usury.
Borrowing: Develop # 2 - Teacher’s Manual p. 168
Other people’s property: Develop # 3 - Teacher’s Manual p. 168
Fraud: Develop # 5 - Teacher’s Manual p. 168
Usury: Develop # 6 - Teacher’s Manual p. 168
  - The Tenth Commandment governs our desire for possessions
Coveting: Develop # 2 - Teacher’s Manual p. 170
Jealousy: Develop # 3 - Teacher’s Manual p. 170
Envy: Develop # 4 - Teacher’s Manual p. 170
Avarice: Develop # 5 - Teacher’s Manual p. 170
Justice means giving everyone his due.
Justice: Begin - Teacher’s Manual p. 172
Almsgiving: Develop # 2 - Teacher’s Manual p. 172
Justice and charity together: Develop # 5 - Teacher’s Manual p. 172

Application
Reinforce # 3 - Teacher’s Manual p. 166
- Since material things cannot make us truly happy, why do you think some people become enslaved to their desire for them? How can we prevent this in our own lives?
Reinforce # 3 - Teacher’s Manual p. 172
GRADE 6 LESSON PLANS
FOLLOWING CHRIST

- Do some people have more than they need? What does charity oblige us to do?
- Have the students give examples of people who have been very generous with their wealth.

Celebration
Song: As with gladness men of old - Adoremus Hymnal # 353
Student reading for next lesson: Chapter 15 - Student Textbook pp. 69-72
Concluding prayer: Ask God to give you the grace to treat everyone with justice.
Pray the Prayer of Saint Francis. - Teacher’s Manual p. 169
GRADE 6 LESSON PLANS
FOLLOWING CHRIST

Lesson 12: Eighth Commandment
Teacher’s Manual: Chapter 15, pp. 177-1888 (Lessons 1-4)
Student Textbook: Chapter 15, pp. 69-72
Activity Book: Chapter 15, pp. 57-60

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Exodus 20:16 - Student Textbook p. 69
Sacred art: Christ Interrogated by Pilate - Student Textbook p. 70

Proclamation
- The Eighth Commandment requires that we speak the truth.

Explanation
- We must not lie or be hypocrites. We must keep our promises and oaths.
Truth: Begin & Develop # 2, 4 - Teacher’s Manual p. 178
Lying: Develop # 5, 6 - Teacher’s Manual p. 178
Lying: Begin & Develop # 4 - Teacher’s Manual p. 180
Hypocrisy: Develop # 5 - Teacher’s Manual p. 180
Keeping our word: Develop # 6, 7 - Teacher’s Manual p. 180
- We must not speak in ways that harm others.
Reputation: Begin & Develop # 3, 4, 6 - Teacher’s Manual p. 182
Detraction, slander, and calumny: Develop # 5 - Teacher’s Manual p. 182
Rash judgment: Develop # 7 - Teacher’s Manual p. 182
- We must be careful of what we say and think of others.
Gossip: Develop # 2, 3 - Teacher’s Manual p. 184
Flattery: Develop # 4 - Teacher’s Manual p. 184

Application
Reinforce # 3 - Teacher’s Manual p. 178
Reinforce # 3 - Teacher’s Manual p. 180
- Is it wrong (a sin of hypocrisy) to make others believe that you are better than you really are?
- Should we be willing to listen to gossip? If someone else is gossiping what should we do?
- Is it okay to discuss difficult situations with other people when it involves a third party? For example, if you and your friend have a fight, can you talk to your parents about it for advice?
Celebration
Saint: Saint Philip Neri - Teacher’s Manual p. 185
Song: I bind unto myself today - Adoremus Hymnal # 463
Student reading for next lesson: Chapter 16 - Student Textbook pp. 73-76
Concluding prayer: Thank God for revealing the truth in Jesus. Ask Jesus to give us the grace always to tell the truth. Pray the Prayer of St. Patrick’s Breastplate. - Teacher’s Manual p. B-15
GRADE 6 LESSON PLANS
FOLLOWING CHRIST

Lesson 13: Beatitudes
Teacher’s Manual: Chapter 16, pp. 189-202 (Lessons 1-4)
Student Textbook: Chapter 16, pp. 73-76
Activity Book: Chapter 16, pp. 61-64

Preparation
Prayer: Our Father - Student Textbook p. 147
Scripture: Psalms 84:12 - Student Textbook p. 73
Sacred art: Christ Healing the Blind Man of Jericho (detail) - Student Textbook p. 75

Proclamation
- The Beatitudes tell us of the eternal blessings that come from following Jesus.

Explanation
- The Beatitudes tell us of the eternal blessings that come from following Jesus.

Fulfillment of the Old Law: Develop # 6, 7 - Teacher’s Manual p. 190
Promise of each Beatitude: Develop # 8 - Teacher’s Manual p. 190
Poor in spirit: Develop # 2 - Teacher’s Manual p. 192
Mourners: Develop # 3 - Teacher’s Manual p. 192
Meek: Develop # 4 - Teacher’s Manual p. 192
Hunger and thirst for righteousness: Develop # 5 - Teacher’s Manual p. 194
Merciful: Develop # 2 - Teacher’s Manual p. 194
Pure in heart: Develop # 3 - Teacher’s Manual p. 194
Peacemakers: Develop # 4 - Teacher’s Manual p. 194
Persecuted for righteousness sake: Develop # 5 - Teacher’s Manual p. 194
Grace and the sacraments: Develop # 2, 3 - Teacher’s Manual p. 196

Application
Reinforce # 3 - Teacher’s Manual p. 192
Reinforce # 3 - Teacher’s Manual p. 192
- Guide the students in a discussion of how the world may view the Beatitudes. Emphasize that the Beatitudes are not just rules for life, but teach the way in which we can fully follow Jesus.
Reinforce # 2, 3 - Teacher’s Manual p. 196
Celebration
Saint: Beatitude Saint: Pier Giorgio - Teacher’s Manual p. 197
Song: Be thou my vision - Adoremus Hymnal # 623
- Student reading for next lesson: Chapters 17 & 18 - Student Textbook pp. 79-85

Concluding prayer: Ask God to give you the grace to live the Beatitudes. Pray the Beatitudes. - Matthew 5:3-12
Lesson 14: Last Supper / Sacrifice / Mass
Teacher’s Manual: Chapter 17, pp. 203-214 (Lessons 1-4) / Chapter 18, pp. 215-226 (Lessons 1-4)
Student Textbook: Chapter 17, pp. 79-82 / Chapter 18, pp. 83-85
Activity Book: Chapter 17, pp. 65-68 / Chapter 18, pp. 69-72

Preparation
Prayer: Anima Christi - Student Textbook p. 151
Scripture: John 6:53 - Student Textbook p. 79 / Hebrews 9:26 - Student Textbook p. 83
Sacred art: The Last Supper - Student Textbook p. 81 / Christ Crucified between Two Thieves – Student Textbook p. 84

Proclamation
- Jesus instituted the Eucharist at the Last Supper, which was a celebration of the Passover meal. Jesus saved mankind with his Sacrifice and merited grace for us through the Paschal Mystery.

Explanation
- The Old Testament sacrifices.
Sacrifice: Begin & Develop # 2, 3, 4 - Teacher’s Manual p. 208
  - Jesus instituted the Eucharist at the Last Supper, which was a celebration of the Passover. This is the New Covenant.
Bread of Life: Begin - Teacher’s Manual p. 204
Last Supper: Develop # 4, 6 - Teacher’s Manual p. 204
Eucharist: Develop # 4, 5 - Teacher’s Manual p. 206
Priesthood: Begin & Develop # 2 - Teacher’s Manual p. 210
  - God the Father sent us his only Son to reconcile God and man in the Paschal Mystery.
Jesus and the New Covenant: Develop # 3, 4 - Teacher’s Manual p. 216
  - At every Mass Jesus’ offering of himself to the Father on our behalf is made present.
Mystagogy: Develop # 3 - Teacher’s Manual p. 218
God’s word is effective: Develop # 5 - Teacher’s Manual p. 218
  - Mass is the perfect prayer.
Mass includes all forms of prayer: Begin & Develop # 3, 4, 5 - Teacher’s Manual p. 220
Mass includes all forms of prayer: Develop # 3, 4, 5 - Teacher’s Manual p. 222

Application
Reinforce # 3 - Teacher’s Manual p. 208
Reinforce # 2 - Teacher’s Manual p. 210
Reinforce # 2 - Teacher’s Manual p. 216
Reinforce # 2, 3 - Teacher’s Manual p. 218

Celebration
Saint: Saint John Mary Vianney, Patron of Priests - Teacher’s Manual p. 211 /
Saint Padre Pio - Teacher’s Manual p. 221
Song: Jesus, my Lord, my God, my all! - Adoremus Hymnal # 516
Student reading for next lesson: Chapters 19 & 20 - Student Textbook pp. 86-92
Concluding prayer: Thank God for the Holy Mass. Pray the Prayer before
Communion of Saint Francis de Sales. - Teacher’s Manual p. 205
Lesson 15: Holy Communion
Teacher’s Manual: Chapter 19, pp. 227-238 (Lessons 1-4) / Chapter 20, pp. 239-250 (Lessons 1-4)
Student Textbook: Chapter 19, pp. 86-89 / Chapter 20, pp. 90-92
Activity Book: Chapter 19, pp. 73-76 / Chapter 20, pp. 77-80

Preparation
Prayer: Anima Christi - Student Textbook p. 151
Scripture: 1 Corinthians 11:26 - Student Textbook p. 87 / John 6:51 - Student Textbook p. 90
Sacred art: Supper at Emmaus - Student Textbook p. 86 / Farewell of the Apostles - Student Textbook p. 91

Proclamation
- In Holy Communion we receive the Body, Blood, Soul, and Divinity of Jesus Christ.

Explanation
- At Mass, we celebrate in a sacred meal the death and Resurrection of Jesus. We should have the greatest reverence for Christ present in the Eucharist.

Celebration and reverence: Develop # 2 - Teacher’s Manual p. 228
How to receive the Eucharist: Develop # 4 - Teacher’s Manual p. 230
Vessels and linens: Develop # 2, 3 - Teacher’s Manual p. 232
- In the Eucharist we are nourished, made one, and receive grace.
Food for the soul: Develop # 2, 3 - Teacher’s Manual p. 234
United in Holy Communion with grace: Develop # 4, 5 - Teacher’s Manual p. 234
- Jesus is the Bread of Life. Those who have faith in his Real Presence receive him in the Eucharist.

Bread of Life discourse: Begin - Teacher’s Manual p. 240
Common arguments against the Eucharist: Develop # 2 - Teacher’s Manual p. 240
Non-Catholics: Develop # 3, 4 - Teacher’s Manual p. 240
Heresies: Eucharistic Beliefs - Teacher’s Manual p. 241
Bread of Life discourse: Begin & Develop # 2, 3, 4 - Teacher’s Manual p. 242
Transubstantiation & unity with Jesus: Begin & Develop # 4 - Teacher’s Manual p. 244
- There are steps to receiving the Eucharist worthily.
Receiving Communion: Develop # 3, 6 - Teacher’s Manual p. 244
Effects of a worthy Communion: Develop # 4, 5 - Teacher’s Manual p. 244
Application
Reinforce #2 - Teacher’s Manual p. 230
Reinforce #2 - Teacher’s Manual p. 232
- Ask the students how their actions can reflect the unity they have with Christ in the Eucharist.
Reinforce #2 - Teacher’s Manual p. 242
Guide the students through *The Saints on Communion* (Teacher’s Manual p. 245) and *More Saints on Communion* (Teacher’s Manual p. 247). Ask students to recognize the deep faith of the saints. Have the students write their own brief comment that comes from their faith in the Eucharist.

Celebration
Song: *O Lord, I am not worthy* - *Adoremus Hymnal* # 512
Student reading for next lesson: Chapter 21 - Student Textbook pp. 93-96
Concluding prayer: Thank God for the privilege of being able to receive Jesus in the Eucharist. Pray the Prayer after Communion of Saint Pio of Pietrelcina. - Teacher’s Manual p. 241
Lesson 16: Resurrection / Ascension
Teacher’s Manual: Chapter 21, pp. 251-264 (Lessons 1-4)
Student Textbook: Chapter 21, pp. 93-96
Activity Book: Chapter 21, pp. 81-84

Preparation
Prayer: Anima Christi - Student Textbook p. 151
Scripture: John 11:25-26 - Student Textbook p. 93
Sacred art: Christ Risen from the Tomb - Student Textbook p. 94

Proclamation
Jesus rose from the dead, ascended into heaven, and promised to remain with his Church until the end of time.

Explanation
- Jesus rose from the dead and ascended into heaven.
Apostles’ reactions to Jesus’ death: Develop # 2 - Teacher’s Manual p. 252
Shroud of Turin: Develop # 5 - Teacher’s Manual p. 252
Resurrection: Develop # 2, 3, 4 - Teacher’s Manual p. 254
Appearances after the Resurrection: Develop # 2, 3, 4 - Teacher’s Manual p. 256
Ascension: Develop # 5 - Teacher’s Manual p. 256
  - Jesus’ Resurrection proved his divinity and signified that the world had been redeemed.
Jesus proves his divinity: Begin - Teacher’s Manual p. 258
  - Pentecost: Develop # 2 - Teacher’s Manual p. 258
Saint Paul: Develop # 3 - Teacher’s Manual p. 258
Church opened to the Gentiles: Develop # 4 - Teacher’s Manual p. 258

Application
Reinforce # 2 - Teacher’s Manual p. 252
  - How might the Shroud of Turin serve to increase our faith in the Resurrection?
Reinforce # 4 - Teacher’s Manual p. 254
  - Emphasize for the students how we can recognize the living Christ in our vocation, in the Scriptures, and in the Eucharist.
Reinforce # 2 - Teacher’s Manual p. 256
Reinforce # 2 - Teacher’s Manual p. 258
Celebration
Saint: Saint Thérèse of Lisieux - Teacher’s Manual p. 259
Song: Good Christian men, rejoice and sing - Adoremus Hymnal # 419
Student reading for next lesson: Chapters 22 & 23 - Student Textbook pp. 97-102
Concluding prayer: Thank Jesus for his death, Resurrection, and Ascension, and for letting us share in his Resurrection. Pray the Apostles’ Creed - Student Textbook p. 147
Lesson 17: Introductory Rites / Liturgy of the Word
Student Textbook: Chapter 22, pp. 97-99 / Chapter 23, pp. 100-102
Activity Book: Chapter 22, pp. 85-88 / Chapter 23, pp. 89-92

Preparation
Prayer: Anima Christi - Student Textbook p. 151
Scripture: Isaiah 6:3 - Student Textbook p. 97 / 1 John 4:6 - Student Textbook p. 100

Proclamation
- The Mass is the re-presentation of the death and Resurrection of Jesus. The first part of the Mass includes the Introductory Rites and the Liturgy of the Word.

Explanation
- We encounter Christ in the celebration of the Eucharist.
Importance of participating at Mass: Develop # 2, 4, 5, 7 - Teacher’s Manual p. 266

Liturgy: Begin - Teacher’s Manual p. 268
Structure of the Mass: Develop # 3 - Teacher’s Manual p. 268
- The Introductory Rites prepare us for the Liturgy of the Word.
Introductory Rites: Develop # 2 - Teacher’s Manual p. 270
Introductory Rites: Develop # 2 - Teacher’s Manual p. 272
- During the Liturgy of the Word, we listen to God and respond in faith.
Structure of the Liturgy of the Word: Develop # 2, 3 - Teacher’s Manual p. 278
Readings: Develop # 4, 5 - Teacher’s Manual p. 278
Gospel: Develop # 2, 3, 4, 6 - Teacher’s Manual p. 280
Homily: Begin & Develop # 2, 6 - Teacher’s Manual p. 282
Creed: Develop # 2, 3 - Teacher’s Manual p. 284
Prayers of the Faithful: Develop # 4 - Teacher’s Manual p. 284

Application
Reinforce # 2 - Teacher’s Manual p. 266
Reinforce # 2 - Teacher’s Manual p. 272
Reinforce # 2 - Teacher’s Manual p. 278
Develop # 5 - Teacher’s Manual p. 282
Develop # 5 - Teacher’s Manual p. 284
Celebration
Saint: Saint Dominic - Teacher’s Manual p. 279
Song: Glorious things of thee are spoken - Adoremus Hymnal # 563
Student reading for next lesson: Chapters 24 & 25 - Student Textbook pp. 103-110
Concluding prayer: Thank God for the Liturgy in which we encounter and worship him. Pray the Confiteor. - Teacher’s Manual p. 271
Lesson 18: Liturgy of the Eucharist / Concluding Rite
Teacher’s Manual: Chapter 24, pp. 289-300 (Lessons 1-4) / Chapter 25, pp. 301-314 (Lessons 1-4)
Student Textbook: Chapter 24, pp. 103-106 / Chapter 25, pp. 107-110
Activity Book: Chapter 24, pp. 93-96 / Chapter 25, pp. 97-100

Preparation
Prayer: Anima Christi - Student Textbook p. 151

Proclamation
- The Mass is the re-presentation of the death and Resurrection of Jesus. It is important for us to understand and follow all the parts of the Liturgy of the Eucharist.

Explanation
- In the Liturgy of the Eucharist the Body and Blood of Christ become truly present.
The gifts of bread and wine: Develop # 3, 4 - Teacher’s Manual p. 290
Collection for the Offertory: Develop # 6 - Teacher’s Manual p. 290
Offering of the gifts: Develop # 3 - Teacher’s Manual p. 292
Washing of the hands & prayer over the gifts: Develop # 4, 5 - Teacher’s Manual p. 292
Preface & Eucharistic Prayer: Develop # 2, Begin, Develop # 3 - Teacher’s Manual p. 294
Sanctus: Develop # 5 - Teacher’s Manual p. 294
Epiclesis: Develop # 2 - Teacher’s Manual p. 296
Consecration: Begin & Develop # 3, 4 - Teacher’s Manual p. 296
Mystery of faith & Doxology: Develop # 5, 7 - Teacher’s Manual p. 296
Our Father: Develop # 2 - Teacher’s Manual p. 302
Agnus Dei: Develop # 4, 5, 6 - Teacher’s Manual p. 304
Elevation of the Eucharist: Develop # 2 - Teacher’s Manual p. 306
Worthy reception of Holy Communion: Develop # 5 - Teacher’s Manual p. 306
Holy Communion: Develop # 2, 3, 5 - Teacher’s Manual p. 308
Final blessing: Develop # 7 - Teacher’s Manual p. 308

Application
- How can we be sure that we are united in mind and heart to the offering in the Liturgy of the Eucharist?
- Why does the priest wash his hands?
- Read through one of the Eucharistic prayers line by line to understand better what the prayers mean.
GRADE 6 LESSON PLANS
FOLLOWING CHRIST

- What does Saint Paul teach us about God’s peace? What did Jesus say about his peace at the Last Supper and what does this mean?
- If we all call God “Father,” what is our relationship to each other?
- With what attitude must we receive Holy Communion?

Celebration
Song: O Lord Jesus, I adore thee - Adoremus Hymnal # 513
Student reading for next lesson: Chapter 26 - Student Textbook pp. 111-113
Concluding prayer: Thank Jesus for coming to us in the Eucharist. Pray the Apostles’ Creed. – Student Textbook p. 147
GRADE 6 LESSON PLANS  
FOLLOWING CHRIST

: Receiving Jesus
Teacher’s Manual: Chapter 26, pp. 315-326 (Lessons 1-4)  
Student Textbook: Chapter 26, pp. 111-113  
Activity Book: Chapter 26, pp. 101-104

Preparation
Prayer: Anima Christi - Student Textbook p. 151  
Sacred art: Christ washing the feet of the Apostles - Student Textbook p. 112

Proclamation
  - In Holy Communion we unite ourselves with Jesus and offer ourselves, in union with Christ, to the Father.

Explanation
  - We express our faith in Christ’s presence in the Eucharist by saying “Amen” when we receive Holy Communion.
Amen: Develop # 3 - Teacher’s Manual p. 316
Jesus calls us: Develop # 4 - Teacher’s Manual p. 316
Daily Mass: Develop # 5 - Teacher’s Manual p. 316  
  - We must properly prepare to receive Holy Communion.
Jesus washes the disciples’ feet: Develop # 2 - Teacher’s Manual p. 318
Preparation to receive Holy Communion: Develop # 4, 5 - Teacher’s Manual p. 318
Sacrilege: Develop # 3 - Teacher’s Manual p. 318  
  - We should always be ready to meet Jesus - either in Holy Communion or at the unknown hour of our death.
Prepare to meet Jesus: Develop # 3, 4 - Teacher’s Manual p. 320  
  - We should always strive to grow in love for Jesus.
Knowing and meeting Jesus: Develop # 2, 3 - Teacher’s Manual p. 322
Learning about Jesus: Develop # 4 - Teacher’s Manual p. 322
Spending time with Jesus: Develop # 5 - Teacher’s Manual p. 322

Application
  - How does receiving Jesus in the Eucharist help us in our daily lives?  
  - How does the Eucharist help you to grow in trust and love for Jesus?
Reinforce # 3 - Teacher’s Manual p. 318  
  - How can you prepare your heart to meet Jesus? Should you always be ready?
Celebration
Saint: *Saint Thérèse of Lisieux and Her First Holy Communion* - *Teacher’s Manual* p. 317
Song: *Panis angelicus* - *Adoremus Hymnal* # 523
Student reading for next lesson: Chapters 27 & 28 - *Student Textbook* pp. 114-119
Concluding prayer: Ask Jesus to give you the grace to grow more in love with him.
Pray the Spiritual Communion prayer. - *Student Textbook* p. 152
3/23: Eucharist / True Presence
Teacher’s Manual: Chapter 27, pp. 327-338 (Lessons 1-4) / Chapter 28, pp. 339-352 (Lessons 1-4)
Student Textbook: Chapter 27, pp. 114-117 / Chapter 28, pp. 118-119
Activity Book: Chapter 27, pp. 105-108 / Chapter 28, pp. 109-112

Preparation
Prayer: Anima Christi - Student Textbook p. 151
Scripture: John 17:19 - Student Textbook p. 114 / John 15:9 - Student Textbook p. 118
Sacred art: Communion of the Apostles - Student Textbook p. 116

Proclamation
- We should receive Holy Communion worthily because the Eucharist contains Christ truly and wholly present.

Explanation
- Jesus gave the Church the authority to administer the sacraments.
Peter: Begin & Develop # 2, 3, 4 - Teacher’s Manual p. 328
Church: Develop # 5 - Teacher’s Manual p. 328
- We should receive Holy Communion worthily.
Worthy reception: Begin & Develop # 2 - Teacher’s Manual p. 330
Reverence: Develop # 2 - Teacher’s Manual p. 332
Thanksgiving: Develop # 3 - Teacher’s Manual p. 332
- Viaticum is the final preparation for the journey from life on earth to life in heaven.
Preparation for death: Develop # 3 - Teacher’s Manual p. 334
- The Eucharist contains Christ truly and wholly present, true God and true man.

Transubstantiation: Begin - Teacher’s Manual p. 340
Real Presence: Develop # 3, 4 - Teacher’s Manual p. 340
Abiding presence: Develop # 4, 5 - Teacher’s Manual p. 342
Visiting the Blessed Sacrament: Develop # 6 - Teacher’s Manual p. 342
Eucharistic processions: Develop # 5 - Teacher’s Manual p. 344
Spiritual Communion: Develop # 3 - Teacher’s Manual p. 346
Perpetual Adoration: Develop # 5 - Teacher’s Manual p. 346

Application
- Must you believe in the Real Presence in order to receive Holy Communion?
Reinforce # 2 - Teacher’s Manual p. 332
Reinforce # 2 - Teacher’s Manual p. 332
- What happens during transubstantiation?
- Why is it important to pray before the Blessed Sacrament?
Celebration
Saint: Saint Joseph, Patron of a Happy Death - Teacher’s Manual p. 335
Song: Tantum ergo - Adoremus Hymnal # 393
Student reading for next lesson: Chapters 29 & 30 - Student Textbook pp. 123-129
Concluding prayer: Ask Jesus for the grace to always receive him worthily in Holy Communion. Pray the Divine Praises. - Teacher’s Manual p. 55
3/30: Death / Particular Judgment / Communion of Saints / Heaven, Hell, and Purgatory
Teacher’s Manual: Chapter 29, pp. 353-364 (Lessons 1-4) / Chapter 30, pp. 365-376 (Lessons 1-4)
Student Textbook: Chapter 29, pp. 123-125 / Chapter 30, pp. 126-129
Activity Book: Chapter 29, pp. 113-116 / Chapter 30, pp. 117-120

Preparation
Prayer: Hail Mary - Student Textbook p. 147
Scripture: John 5:24 - Student Textbook p. 123 / Matthew 25:34 - Student Textbook p. 126
Sacred art: Resurrection of Lazarus - Student Textbook p. 124 / The Last Judgment – Student Textbook p. 127

Proclamation
- Each of us will die and then face judgment. Our greatest joy will be to be with God in heaven.

Explanation
- Death is the separation of the body and soul and is a consequence of original sin.
Body & soul unity and death: Develop # 2, 3, 4 - Teacher’s Manual p. 354
- In order to get to heaven we must prepare ourselves so that we might die in the state of grace.
Grace for salvation and heaven: Develop # 3, 4, 5 - Teacher’s Manual p. 356
Preparing for death: Develop # 3, 4 - Teacher’s Manual p. 360
Particular Judgment: Develop # 2, 4 - Teacher’s Manual p. 358
- Man was created to be with God. This will happen in heaven and will be man’s greatest joy.
Heaven: Develop # 2, 3 - Teacher’s Manual p. 366
Purgatory is where those souls go who die in the state of grace, but need to be purified.
Purgatory and indulgences: Begin & Develop # 2, 3, 4 - Teacher’s Manual p. 368
- The Communion of Saints includes the Church Triumphant, Suffering, and Militant.
Communion of Saints: Begin & Develop # 6 - Teacher’s Manual p. 370
Church Triumphant, Suffering, and Militant: Develop # 2, 3, 4 - Teacher’s Manual p. 370
- Hell is a state of eternal suffering and separation from God.
Hell: Develop # 2, 3, 4 - Teacher’s Manual p. 372
Mercy: Develop # 5 - Teacher’s Manual p. 372
Application
Reinforce # 3 - Teacher’s Manual p. 256
Reinforce # 2 - Teacher’s Manual p. 358
  - Remind the students that to be prepared to meet Christ at death we can make a daily examination of conscience. Give the students an examination of conscience that they can take home.
  - Go over How to get a Plenary Indulgence - Teacher’s Manual p. 369 and provide the class with an opportunity to gain a plenary indulgence.

Celebration
Song: May flights of angels lead you on your way - Adoremus Hymnal # 573
Student reading for next lesson: Chapter 31 - Student Textbook pp. 130-132
Concluding prayer: Ask God for the grace to persevere in the faith he has given you, so that you can be with him in heaven. Pray the Hail Mary. - Student Textbook p. 147
GRADE 6 LESSON PLANS
FOLLOWING CHRIST

4/6: Second Coming / General Judgment
Teacher’s Manual: Chapter 31, pp. 377-389 (Lessons 1-4)
Student Textbook: Chapter 31, pp. 130-132
Activity Book: Chapter 31, pp. 121-124

Preparation
Prayer: Hail Mary - Student Textbook p. 147
Scripture: John 14:3 - Student Textbook p. 130
Sacred art: Disputa detail) - Student Textbook p. 131

Proclamation
- Jesus will come again to judge the living and the dead.

Explanation
- Jesus will come again in glory to judge the living and the dead.
Ascension and the promise of the Second Coming: Develop # 2 - Teacher’s Manual p. 378
Second Coming: Develop # 3, 4, 5 - Teacher’s Manual p. 378
Second Coming: Develop # 2 - Teacher’s Manual p. 380
General Judgment: Develop # 3, 4 - Teacher’s Manual p. 380
Resurrection: Develop # 5, 6, 7 - Teacher’s Manual p. 380
Christ the King: Develop # 2, 3 - Teacher’s Manual p. 382
Mary, our Queen: Develop # 4 - Teacher’s Manual p. 382
Spiritual life: Develop # 2, 4 - Teacher’s Manual p. 384

Application
Activity - Activity Book p. 121
- Ask a priest to come to your class to answer questions about the General Judgment.

Reinforce # 2 - Teacher’s Manual p. 384
- Discuss with the students that our bodies will be with us in eternity.
Knowing this, spend time talking over any misconceptions about the body that can be clarified. (Misconceptions may include notions that the body is only for earthly pleasure, or that the body must be denied in extreme and unbalanced ways in the spiritual life.)

Celebration
Saint: Saint Vincent Ferrer: Saint of the Apocalypse
Song: I heard the voice of Jesus say - Adoremus Hymnal # 579
Concluding prayer: Thank God for your family, classmates, and teacher. Ask him to protect them and bring them all to heaven. Pray the Litany of Loreto. - Student Textbook p. 149
4/13: Mass - review and discuss the parts of the Mass; architecture, furnishings, sacred vessels, vestments, linens, liturgical colors, etc.

4/27: End of year review; Closing Liturgy